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# **National 5 French Writing Unpredictables Booklet**



After answering the 4 typical bullet points which stay the same, you will be presented with two bullet points that are unknown until the exam. These bullet points are often the part of the exam that students are most worried about, as they cannot come in with a completely prepared answer. However, there are many points that are likely to come up, and by knowing what could come up it gives you the chance to prepare for them.

For many questions, just a sentence will get you the mark, but it is always good if you can expand on the points that you make to really show your understanding of the language. Bullet points such as languages spoken or experience working with... are the type of questions that lend themselves well to giving an extended answer which will help boost your mark.

The unpredictable bullet points are also a great place to add in the use of the conditional tense (especially points where you can ask a question) as well as illustrating your understanding and ability to use the past tense.

### **Common Unpredictable Points & How to Answer Them**

**Q:** A link with a French speaking country

**A:** J'ai de la famille en France / L'année dernière, je suis allé(e) en France

*(I have family in France / Last year, I went to France with my parents.)* **Q:** When are you available for interview & to work

**A:** Je serai disponible pour un entretien et pour travailler à partir du premier juillet.

*(I will be available for an interview and to work from July 1<sup>st</sup>.)*

**Q:** Languages spoken

**A:** Je parle l'anglais parce que c'est ma langue maternelle ,mais je parle le français aussi. J'étudie le français depuis huit ans. J'adore ça parce que je peux discuter avec les Français quand je suis en vacances. Cette opportunité serait très utile l'avenir quand je quitterai le collège parce que je pouvais améliorer mon niveau de français.

*(I speak English because it's my mother language, but I also speak French. I have studied French for 8 years. I love it because I can talk with the French when I am on holiday. This opportunity would be very useful in the future when I leave school because I could improve my level of French.)*

**Q:** A request for working hours

**A:** J'aimerais savoir combien d'heures de travail il y aura par semaine? *(I would like to know how many hours of work there will be per week?)*

**Q:** A request for information on the salary **A:** Quel sera le salaire?  
*(What will the salary be?)*

**Q:** A request about accommodation

**A:** Je voudrais savoir s'il y a un logement pour moi avec le travail. *(I would like to know if there is accommodation for me with the job.)*

**Q:** Reason for wanting to work in France

**A:** J'aimerais travailler en France car je voudrais améliorer mon niveau de français  
et j'aime le pays et la culture.

*(I would like to work in France because I want to improve my level of French and I like the country and the culture.)*

**Q:** Experience working with the public

**A:** J'ai travaillé avec le public tous les jours quand j'ai travaillé dans un hôtel l'été dernier. J'ai aimé ça parce que je suis assez sociable et j'ai aimé parler avec les clients

*(I worked with the public every day when I worked in a hotel last summer. I liked it because I am quite sociable and I liked talking with the customers.)*

**Q:** Experience working in a team

**A:** J'ai déjà travaillé en équipe quand j'ai travaillé dans un hôtel l'été dernier. J'ai aimé ça parce que je suis assez sociable et mes collègues étaient très sympathiques.

*(I've already worked in a team when I worked in a hotel last summer. I liked it because I am quite sociable and my colleagues were very friendly.)*

Each of these answers can be adapted to fit with what you are writing about, but they are a good foundation to have prepared before you enter the exam.

Although using different tenses may seem complicated, if you use them correctly, it can instantly boost your mark as it shows a more complex understanding of the language and a better use of it.

Accents and genders of objects may seem like they are small and don't matter, but they are important to remember as whoever is marking your job application will be looking specifically at these things. However, if you aren't sure on the gender of an item or which way the accent goes, always check your dictionary – it's there to help you!

Lastly, one of the best ways to revise for the unpredictable bullet points is to just keep writing them out and to get feedback on them each time, whether that be from a teacher marking them or you marking them yourself off of a 'good copy' that has no mistakes in it. You learn and improve through making mistakes and it's always better to just write one sentence for an answer than to leave it blank.

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